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October 30, 2017 [8:50 am-10:10 am] Math 113/ First Exam -(-α-)



Student ID # / Öğrenci No Professor's Name / Öğretim Üyesi Your Departmer	nt / Bölüm		
 Calculators, cell phones off and away!. In order to receive credit, you must show all of your work. If you 		\mathbf{S}	
do not indicate the way in which you solved a problem, you may get little or no credit for it, even if your answer is correct. Show your	Problem	Points	Score
work in evaluating any limits, derivatives.	1	22	
Place a box around your answer to each question.	2	25	
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• Use a BLUE ban-point per to in the cover sheet. Please make sure that your exam is complete.	5		
 Ose a BLOE ban-point per to in the cover sheet. Please make sure that your exam is complete. Time limit is 75 min. 	5	26	
 Ose a BLOE ban-point per to in the cover sheet. Please make sure that your exam is complete. Time limit is 75 min.) not write in the table to the right. 	4	26	

 $\lim_{x \to 2} \frac{\sin(x^2 - 4)}{x - 2} = \lim_{x \to 2} \frac{\sin(x^2 - 4)}{x^2 - 4} (x + 2)$ $= \lim_{x \to 2} \frac{\sin(x^2 - 4)}{x - 2} \lim_{x \to 2} (x + 2)$ $= (1)(2 + 2) = \boxed{4}$ p.652, pr.3

(b) 12 Points Suppose $f(x) = \sqrt{4-x}$, $x_0 = 0$, L = 2. Find a $\delta > 0$ such that for all x with $0 < |x-x_0| < \delta$, the inequality $|f(x) - L| < \varepsilon$ holds.

Solution: First, we want:

$$\begin{aligned} |\sqrt{4-x}-2| < \varepsilon \Rightarrow -\varepsilon < \sqrt{4-x}-2 < \varepsilon \Rightarrow 2-\varepsilon < \sqrt{4-x} < 2+\varepsilon \\ \Rightarrow (2-\varepsilon)^2 < 4-x < (2+\varepsilon)^2 \\ \Rightarrow -(2+\varepsilon)^2 < x-4 < -(2-\varepsilon)^2 \Rightarrow 4-(2+\varepsilon)^2 < x < 4-(2-\varepsilon)^2 \end{aligned}$$

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Moreover

 $|x-0| < \delta \Rightarrow -\delta < x < \delta.$ Then $-\delta = 4 - (2+\varepsilon)^2 = 4 - 4\varepsilon - \varepsilon^2 = -4\varepsilon - \varepsilon^2 \Rightarrow \delta = 4\varepsilon + \varepsilon^2$ or $\delta = 4 - (2-\varepsilon)^2 = 4\varepsilon - \varepsilon^2$; thus, we choose the smaller distance $\delta = \min\{4\varepsilon + \varepsilon^2, 4\varepsilon - \varepsilon^2\} = \boxed{4\varepsilon - \varepsilon^2}.$

2. (a) 15 Points For what value(s) of a and b is

$$f(x) = \begin{cases} ax+b & x \le 0\\ x^2+3a-b & 0 < x \le 2\\ 3x-5, & x > 2 \end{cases}$$

is continuous at every *x*.

Solution: Since each piece is a polynomial and polynomials are continuous everywhere, *f* is clearly continuous if $x \notin \{0,2\}$. For continuity at x = 0, we require that the one-sided limits of f(x) at x = 0 be equal. But $\lim_{x \to 0^-} f(x) = \lim_{x \to 0^-} (ax+b) = b$ and $\lim_{x \to 0^+} f(x) = \lim_{x \to 0^+} (x^2 + 3a - b) = 3a - b$. Similarly, for continuity at x = 2, we require that the one-sided limits of f(x) at x = 2 be equal. But $\lim_{x \to 2^-} f(x) = \lim_{x \to 2^-} (x^2 + 3a - b) = 4 + 3a - b$ and $\lim_{x \to 2^+} f(x) = \lim_{x \to 2^+} (3x - 5) = 6 - 5 = 1$. Equality of one-sided limits is equivalent to b = 3a - b and 4 + 3a - b = 1 $\Rightarrow a = -2$ and b = -3.

p.83, pr.40

(b) 10 Points Define g(3) that extends $g(x) = \frac{x^2 - 9}{x - 3}$ to be continuous at x = 3.

Solution:

$$\lim_{x \to 3} g(x) = \lim_{x \to 3} \frac{x^2 - 9}{x - 3} = \lim_{x \to 3} \frac{(x - 3)(x + 3)}{x - 3} = \lim_{x \to 3} \frac{x + 3}{1} = 3 + 3 = 6$$

Hence we define g(3) = 6 and get the unique extension \tilde{g} .

$$\tilde{g}(x) = \begin{cases} \frac{x^2 - 9}{x - 3}, & x \neq 3 \\ 6, & x = 3 \end{cases}$$

p.695, pr.37

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4. (a) 15 Points Find the equation for the line that is (a) *tangent*, (b) *normal* to the curve $6x^2 + 3xy + 2y^2 + 17y - 6 = 0$ at the point $P_0(-1,0).$

Solution: Using implicit differentiation, we have

$$6x^{2} + 3xy + 2y^{2} + 17y - 6 = 0 \Rightarrow 12x + 3y + 3xy' + 4yy' + 17y' = 0$$

$$\Rightarrow y'(3x + 4y + 17) = -12x - 3y$$

$$\Rightarrow y' = \frac{-12x - 3y}{3x + 4y + 17}$$

$$\Rightarrow \text{ slope of tangent} = \frac{-12x - 3y}{3x + 4y + 17} \Big|_{x=-1} = \frac{(-12)(-1) - (3)(0)}{(3)(-1) + (4)(0) + 17} = \frac{12}{14} = \frac{6}{7}$$
(a) An equation for the tangent line is $y - 0 = \frac{6}{7}(x+1) \Rightarrow \boxed{6x - 7y = -6}$
(b) An equation for the normal line is $y - 0 = -\frac{7}{6}(x+1) \Rightarrow \boxed{7x + 6y = -7}$

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(b) 11 Points Find
$$dy/dx$$
 if $y = (3 + \cos^3(3x))^{-1/3}$.

Solution:

$$\frac{dy}{dx} = \frac{d}{dx} \left[\left(3 + \cos^3(3x) \right)^{-1/3} \right] = -\frac{1}{3} \left(3 + \cos^3(3x) \right)^{-4/3} \frac{d}{dx} \left(3 + \cos^3(3x) \right) \\
= -\frac{1}{3} \left(3 + \cos^3(3x) \right)^{-4/3} \left(0 + 3\cos^2(3x) \frac{d}{dx} (\cos(3x)) \right) \\
= -\frac{1}{3} \left(3 + \cos^3(3x) \right)^{-4/3} 3\cos^2(3x) (-3\sin(3x)) \\
= \overline{3 \left(3 + \cos^3(3x) \right)^{-4/3} \cos^2(3x) \sin(3x)}$$
P452, pr.24