## Cep telefonunuzu gözetmene teslim ediniz / Deposit your cell phones to invigilator Page 1 of 4

November 5, 2018 [4:00 pm-5:10 pm]	Math 113/ First Exam -(- $\alpha$ -)	
(ovember 2, 2010 [4.00 pm 2.10 pm]		



Your Name / Adınız - Soyadınız	Your Signature / İmza			
Student ID # / Öğrenci No				
Professor's Name / Öğretim Üyesi	Your Department / Bölüm			
• Calculators, cell phones off and away!.				
<ul> <li>In order to receive credit, you must show all of your work. If you do not indicate the way in which you solved a problem, you may get little or no credit for it, even if your answer is correct. Show your work in evaluating any limits, derivatives.</li> <li>Place a box around your answer to each question.</li> <li>Use a BLUE ball-point per to fill the cover sheet. Place make sure</li> </ul>		Problem	Points	Score
		1	32	
		2	35	
<ul> <li>Ose a blob bail-point per to in the cover sheet. Theat that your exam is complete.</li> <li>Time limit is 70 min.</li> </ul>	so make sure	3	33	N.
Do not write in the table to the right.		Total:	100	

## Cep telefonunuzu gözetmene teslim ediniz / Deposit your cell phones to invigilatorNovember 5, 2018 [4:00 pm-5:10 pm]Math 113/ First Exam -(-α-)Page 2 of 4

1. (a) 11 Points Suppose  $f(x) = x^2$ , L = 4, c = -2,  $\varepsilon = 0.5$ . Give a value for  $\delta > 0$  such that for all x satisfying  $0 < |x - c| < \delta$  the inequality  $|f(x) - L| < \varepsilon$  in the definition of limit.

**Solution:** <u>Method 1</u>: We want  $|f(x) - L| = |x^2 - 4| < \varepsilon = 0.5 \Rightarrow -0.5 < x^2 - 4 < 0.5 \Rightarrow 3.5 < x^2 < 4.5 \Rightarrow \sqrt{3.5} < |x| < \sqrt{4.5} \Rightarrow -\sqrt{4.5} < x < -\sqrt{3.5} \text{ for } x \text{ near } -2.$ We also want  $0 < |x - (-2)| < \delta \Rightarrow -\delta < x + 2 < \delta \Rightarrow -\delta - 2 < x < \delta - 2.$ Then  $-\delta - 2 = -\sqrt{4.5} \Rightarrow \delta = \sqrt{4.5} - 2 \approx 0.213$ , or  $\delta - 2 = -\sqrt{3.5} \Rightarrow \delta = 2 - \sqrt{3.5} \approx 0.1292$ ; thus  $\delta = \sqrt{4.5} - 2 \approx 0.12$ <u>Method 2</u>:  $L = \lim_{x \to c} f(x) = \lim_{x \to -2} x^2 = 4$ . Consider  $|f(x) - L| = |x^2 - 4| = |x + 2||x - 2|$ , and suppose  $\delta \le 1$ . Then  $0 < |x - c| = |x + 2| < \delta$  implies -1 < x + 2 < 1 or -3 < x < -1, so adding -2 we get that -5 < x - 2 < -3 and  $|x + 2||x - 2| < 5\delta$ . But  $5\delta = 0.5 = \frac{5}{10} = \frac{1}{2}$  if  $\delta = \frac{1}{10} = 0.1$  and any value of  $\delta \le 0.1$  will work.

(b) 10 Points If it exists, find the limit  $\lim_{x \to 1} \frac{1 - \sqrt{x}}{1 - x}$ .

Solution: By factoring the bottom, we have

$$\lim_{x \to 1} \frac{1 - \sqrt{x}}{1 - x} = \lim_{x \to 1} \frac{1 - \sqrt{x}}{(1 - \sqrt{x})(1 + \sqrt{x})} = \lim_{x \to 1} \frac{1}{1 + \sqrt{x}} = \frac{1}{1 + \sqrt{1}} = \boxed{\frac{1}{2}}$$

(c) <u>11 Points</u> Find the point(s) where the function  $f(x) = \begin{cases} \frac{x^3 - 8}{x^2 - 4}, & x \neq 2, x \neq -2 \\ 3, & x = 2 \\ 4, & x = -2 \end{cases}$  is continuous. Explain your answer.

**Solution:** For continuity at x = 2, we compute

$$\lim_{x \to 2} f(x) = \lim_{x \to 2} \frac{x^3 - 8}{x^2 - 4} = \lim_{x \to 2} \frac{(x - 2)(x^2 + 2x + 4)}{(x - 2)(x + 2)} = \lim_{x \to 2} \frac{x^2 + 2x + 4}{x + 2} = \frac{2^2 + (2)(2) + 4}{2 + 2} = \frac{12}{4} = 3.$$

Since  $\lim_{x\to 2} f(x) = 3 = f(2)$ , *f* is continuous at x = 2. But it is discontinuous at x = -2, since  $\lim_{x\to 2} f(x)$  does not exist. Consequently, *f* is continuous at every  $x \neq -2$ .

## Cep telefonunuzu gözetmene teslim ediniz / Deposit your cell phones to invigilatorNovember 5, 2018 [4:00 pm-5:10 pm]Math 113/ First Exam -(-α-)Page 3 of 4

2. (a) 12 Points Find the derivative of  $y = 2\sqrt{x} \sin \sqrt{x}$ .

$$\frac{dy}{dx} = \frac{d}{dx}(2\sqrt{x}\sin\sqrt{x}) = 2\sqrt{x}\left(\cos\sqrt{x}\right)\frac{1}{2\sqrt{x}} + \left(\sin\sqrt{x}\right)\frac{2}{2\sqrt{x}} = \boxed{\cos\sqrt{x} + \frac{\sin\sqrt{x}}{\sqrt{x}}}_{\text{p.191, pr.22}}$$

(b) 12 Points Find the slope of the curve  $x^3y^3 + y^2 = x + y$  at the points (1, 1) and (1, -1).

Solution:  

$$x^{3}(3y^{2}\frac{dy}{dx}) + y^{3}(3x^{2}) + 2y\frac{dy}{dx} = 1 + \frac{dy}{dx}$$

$$\Rightarrow 3x^{3}y^{2}\frac{dy}{dx} + 2y\frac{dy}{dx} - \frac{dy}{dx} = 1 - 3x^{2}y^{3}$$

$$\Rightarrow \frac{dy}{dx} (3x^{3}y^{2} + 2y - 1) = 1 - 3x^{2}y^{3}$$

$$\Rightarrow \frac{dy}{dx} = \frac{1 - 3x^{2}y^{3}}{3x^{3}y^{2} + 2y - 1} \Rightarrow \frac{dy}{dx}\Big|_{(1,1)} = \frac{-2}{4} = \frac{1}{2}$$
but  $\frac{dy}{dx}\Big|_{(1,-1)}$  is undefined.

Therefore the curve has slope  $-\frac{1}{2}$  at (1,1) and at (1,-1) has a vertical tangent because the slope is undefined there.

p.192, pr.87

(c) 11 Points Find the value of  $\frac{dy}{dt}$  at t = 0 if  $y = 3\sin(2x)$  and  $x = t^2 + \pi$ .

Solution:  

$$\begin{aligned} x &= t^2 + \pi \Rightarrow \frac{dx}{dt} = 2t; y = 3\sin(2x) \Rightarrow \frac{dy}{dx} = 6\cos(2x) = 6\cos(2(t^2 + \pi)) = 6\cos(2t^2); \\ \text{thus } \frac{dy}{dt} &= \frac{dy}{dx}\frac{dx}{dt} = \left(6\cos(2t^2)\right) \cdot (2t) \\ \Rightarrow \left. \frac{dy}{dt} \right|_{t=0} = \left[6\cos(0)\right] \cdot (0) = \boxed{0} \end{aligned}$$
p.192, pr.57

## Cep telefonunuzu gözetmene teslim ediniz / Deposit your cell phones to invigilatorNovember 5, 2018 [4:00 pm-5:10 pm]Math 113/ First Exam -(-α-)Page 4 of 4

3. (a) 13 Points Find the values of *a* and *b* such that  $f(x) = \frac{ax+b}{x^2-1}$  has a local extreme value 1 at x = 3. Is this local extreme value a local maximum, or a local minimum? Give reasons for your answer.

Solution:

$$f(x) = \frac{ax+b}{x^2-1} \Rightarrow f'(x) = \frac{a(x^2-1)-2x(ax+b)}{(x^2-1)^2} = \frac{-(ax^2+bx+a)}{(x^2-1)^2}$$
$$f'(3) = 0 \Rightarrow -\frac{1}{64}(9a+6b+a) = 0 \Rightarrow 5a+3b = 0.$$

We require also that f(3) = 1. Thus  $1 = \frac{3a+b}{3^2-1} \Rightarrow 3a+b=8$ . Solving both equations yields a = 6 and b = -10. Now,  $f'(x) = \frac{-2(3x-1)(x-3)}{(x^2-1)^2}$  so that

Thus f' changes sign from positive to negative so there is a local maximum at x = 3p.257, pr.4

(b) 10 Points Figure on the right is the graph for a derivative y = f'(x). i. Write the intervals on which y = f(x) is increasing.

**Solution:** The function *f* is increasing on [-3, -2] and [1, 2], since over these intervals, the graph of f' is above *x*-axis.

ii. Write the intervals on which y = f(x) is decreasing.

**Solution:** The function f is decreasing on [-2,0) and (0,1], since over these intervals, the graph of f' is below *x*-axis. <sub>p.258, pr.20</sub>

iii. Write the local maximum/minimum values of f and write the points where they occur.

**Solution:** The local maximum values occur only at x = -2 and x = 2; local minimum values occur only at x = -3 and x = 1 provided *f* is continuous at x = 0.

(c) 10 Points Show that the equation  $x^4 + 2x^2 - 2 = 0$  has exactly one solution on [0,1].

**Solution:** Let  $f(x) = x^4 + 2x^2 - 2$ . Then  $f'(x) = 4x^3 + 4x$ . Since f(0) = -2 < 0, f(1) = 1 > 0 and  $f'(x) \ge 0$  for  $0 \le x \le 1$ , we may conclude from the Intermediate Value Theorem that f(x) = 0 has exactly one solution when  $0 \le x \le 1$ .



